

APPENDIX C.3

Classroom Check-Up Feedback Form

Teacher: _____

Date: _____

Classroom Structure

Physical Layout	
Classroom Rules	
Classroom Routines	
Smooth Transitions	
Other:	

Area of Strength  Needs Attention

Instructional Management

Schedule Posted and Followed	
Academic Objectives Clear	
Pacing	
Student Accuracy	
Student Engagement	
Other:	

Area of Strength  Needs Attention

Behavior Management

Behavioral Expectations Clear	
Active Supervision	
Use of Praise	
Use of Reprimands	
Positive to Negative Ratio	
Used Variety of Reinforcement	
Other:	

Area of Strength  Needs Attention

Classroom Climate

Use of Noncontingent Attention	
Interactions with Students	
Level of Disruptive Behavior	
Other:	

Area of Strength  Needs Attention

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